



Dear Parent/Guardian:

We are pleased that you are interested in the Madison-Oneida BOCES Pre-Kindergarten Program. <u>In</u> <u>order for your child to be considered for the program you will need to complete and submit items</u> <u>1 through 7.</u> Your child *cannot* be considered for the program until these forms/documents are completed and received by our office.

1. Application

2. School Lunch Form

3. Copy of your child's Birth Certificate

4. Copy of your child's Immunization Record

- (yellow) (pink)
 - 5. Proof of Residency
 - 6. Information /Health (ivory)
 - 7. Transportation (green)
 - 8. Dental Form (optional) (white)

A Parent Checklist (White) is enclosed to assist you in keeping track of what documents you still need to submit.

All information obtained in this application process is needed for placement consideration and will be kept confidential. Please note <u>all documentation is required</u> and submission does not guarantee placement.

Your child's eligibility for the **3-year-old** or **4-year-old** Pre-Kindergarten is determined by the following:

- Your child needs to be three years old on or before December 1, 2024 for the 3 yearold program and four years old on or before December 1, 2024 for the 4-year-old program
- Your child resides within Morrisville School District
- The majority of students meet economic guidelines set by the New York State Education Department for programming.

The educational program is designed to meet the needs of 3- and 4-year-old children. Class size is limited and staffed with a certified teacher and a teacher aide. Our program is based on the New York State Pre-Kindergarten Next Generation Learning Standards. Classroom learning opportunities include experience with dramatic play, language/literacy, outdoor play, art projects, creative manipulatives, and sand/water table play.

Parent participation is highly encouraged and an essential aspect of the Pre-K program. Creative opportunities are provided for working and non-working parents to become involved in a variety of activities. These include volunteering in the classroom, parent meetings, family functions, parent conferences, "at home" activities, and home visits.

Please refer to the enclosed Frequently Asked Questions sheet, as it may answer many of your questions. If you have any further questions, please call us at 315-361-5903. If in the future there are any changes in the information you provide today, please contact us as soon as possible.

Thank you for your interest in the Pre-Kindergarten program.

Sincerely,

Lindsey Kurak Early Childhood Coordinator LK/mu Dr. Amanda Hopkins Director of Elementary Programs

Madison-Oneida BOCES 2024-2025 Pre-Kindergarten Registration Frequently Asked Questions

1. Are all children accepted into Pre-K?

Age restrictions limit acceptance to only those children who turn 3 or 4 years old on or before December 1, 2024 and are not eligible for Kindergarten. A birth certificate is necessary as proof of eligibility for Pre-K. The state has given us strict guidelines to determine eligibility. Class size is limited with an average of 18 students per class, therefore, only a select number of slots may be available dependent upon the year. A certain percentage of slots must meet income eligibility guidelines.

2. Do I have to fill out the Application for Free & Reduced Price School Meals?

Yes. Completing the federal free and reduced school meal application informs us of your family's size and household income. It is important to include everyone who legally resides in your home whether or not they have an income. Since most slots are income-based we request the form to be completed even if you do not qualify for the school lunch program. This form will only be used for Pre-K eligibility purposes. Once your child is accepted and enrolled a new form will be distributed by the district your child is enrolled in for the school lunch program. Please note that this information is strictly confidential.

3. If I hand in my application right away, does that improve my child's chances of being selected? No. All completed, eligible applications will be included in the selection process; handing your application in on the registration date versus handing it in later in the year does not affect your child's chances of being selected one way or the other.

4. When will I know if my child is accepted into Pre-K?

If you have completed all the forms needed to be considered for enrollment, you will be notified of your child's acceptance or non-acceptance into the program during the summer of 2024.

5. Will my child attend school every day?

Yes, we follow each school district's 180-day attendance calendar. Students attend programming Monday-Friday according to this calendar. Some districts have scheduled half days or early dismissal days. When this occurs we adjust our program accordingly. The Program is half-day (2 ¹/₂ hours.)

6. Where will my child attend Pre-K? E.R. Andrews Elementary - 55 Eaton Street, Morrisville.

7. How will my child be transported to/from school?Your child will be bussed to and from school by the Morrisville School district.

8. **Does the program provide meal/snack time?** Yes

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9. How will I be informed of my child's progress in Pre-k?

Each classroom teacher has a home - school communication system in place. Students entering Pre-K in the fall will receive a Pre-K screening to determine where they are in their development. Assessment results, based on performance rubrics, will be shared with you quarterly. At Fall parent conferences, you will discuss the results of the first couple of learning units. The learning units and assessment rubrics are aligned with the New York State Pre-Kindergarten Next Generation Learning Standards. Staff members are always available for conferencing with you as needed.

10. What is the Pre-K Dental Health Certificate?

A law was passed in New York State requesting that all parents with a Pre-K student entering school provide a dental certificate signed by a licensed dentist. You will be provided with a sample certificate to take to your child's dentist. The certificate would be returned to the school nurse.

New York State Law requires your child to have a physical exam upon entering school.

- The physical report must be submitted by the first day of school.
- The physical must have been done within 12 months prior to entering school and performed by a NYS licensed physician.
- The physical report should contain an indication of lead screening results.

A reminder, too, that New York State Law requires the following immunizations for entrance into school:

- > 3 Polio
- ➤ 1 MMR
- > 3 DTaP
- > 4 Pneumococcal
- ➢ 3 Hep B
- > 3 HiB
- > 1 Varivax

Official proof of these immunizations must be submitted at the time of registration. Immunizations are available by calling the following health departments:

Oneida County at 315-798-5748 or Madison County at 315- 366-2361.

Please call the Early Childhood Office at 315-361-5903 if you have any questions.





Madison-Oneida BOCES 2024-25 Pre-Kindergarten Program

Application

District:	County:					
Child's Name: Last	First Middle					
Date of Birth://	Male Female					
Student Ethnicity (optional):White (r	non-Hispanic)American Indian/Alaskan Native					
HispanicBlack (non-Hispa	anic)Asian Pacific IslanderOther					
	Other					
Mailing Address: Street Address/P.O. E	Box City Zip					
911 Residential Address						
Home phone: Work	Phone: Cell Phone:					
E-mail address:						
If no phone, how can we reach you?	Relationship to child:					
Babysitter/Child Care (Name/Address/Pho	one):					
	Educational Level					
Name	Workplace & Phone #(Diploma,GED,Grade level) (optional)					
Father:						
Mother:						
Legal Guardian: (If Foster Parent – the school must have	DSS-2999 form prior to the child starting school)					

PLEASE COMPLETE BOTH SIDES OF FORM

(OVER) →

Student is currently living with:	Custody Comment(s)
Both parents	
His/her mother	
His/her father	
His/her mother & step-father	
His/her father & step-mother	
His/her grandparents	
His/her foster parents	
Legal Guardian	

<u>If separated or divorced – custody papers must be on file in the</u> <u>classroom & school office before the beginning of school to</u> <u>monitor who is allowed to pick up the child</u>.

* Please list other children in the household:

<u>Name (Last, First)</u>	<u>Date of Birth (optional)</u>	<u>Relationship to applicant</u>

* This information is to contact you in the future when your child becomes eligible for Pre-K.

How did you find out about our program (check one): _	Newspaper Ad	Friend	Yard Sign
FlyerPrevious child in programTV/Radio	School Poster	Website	_
BOCES/School StaffOther (specify):			

To be signed by parent/guardian:

I hereby submit this application for services on behalf of my child. The information furnished is true and correct to the best of my knowledge and belief. I understand that in order to be considered for the Pre-K program, I must also submit a copy of my <u>child's birth certificate</u>, a copy of my child's <u>immunization record</u>, proof of residency, a <u>completed school lunch form</u>, a <u>completed transportation form</u>, and a <u>completed information/health record form</u>. I fully understand my obligation as a parent to become involved in the Pre-K Program should my child be accepted.

I hereby authorize the release of information to professional personnel involved in the education of my child. I understand that information and verifications will be used to determine program eligibility and information will be kept strictly confidential.

Form completed by:	Date:	
Relationship to child:	Signature:	

CONFIDENTIAL -	- This form will only be used for Pre-K eligibility purposes.	Once your child is accepted and enrolled, a new form will be distributed by the
	district your child is enro	lled in for meal eligibility.

2024-2025 FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

Part 1. Children in School (Use a	separate applicati	on for each	foster cl	hild)		
Names of all children in school				Food Stamp or TANF case # (if any). Skip to		
(First, Middle Initial, Last)	School Name		Grade	Part 5 if you list a F	ood Stamp or TANF c	ase #
Part 2. If the child you are applyi	na for is homeless	. migrant. o	r a runav	vay check the appro	poriate box and call	ſvour
school, homeless liaison, migrar	_	-			Migrant 🔲 Runa	
Part 3. Foster Child	•					,
If this application is for a child who	is the legal responsi	bility of a we	elfare age	ncv or court. check t	his box 🖵 and then	list the
amount of the child's personal use			. Skip to F			
Part 4. Total Household Gross Inc	come—You must te	ell us how r	nuch and	how often		
	2. Gross income and	how often it	was recei	ived		3.
	Example: \$100/montl				ek \$100/weekly	Check
	Earnings from work before deductions	Welfare, chi support, alin		Pensions, retirement, Social Security	All Other Income	if NO
(Example)		support, ann	iony			income
Jane Smith	\$ <u>200/weekly</u>	\$ <u>150/weekl</u>	<u>y</u>	\$ <u>100/monthly</u>	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
	\$/	\$/_		\$/	\$/	
Part 5. Signature and Social Sec	urity Number (Adul	t must sigr)			
An adult household member must s her Social Security Number or mar back of this page.)						
I certify (promise) that all information	on on this application	n is trup and	that all in	come is reported 1	inderstand that the s	chool
will get Federal funds based on the						
understand that if I purposely give						
Sign here: X	Print	name:			Date:	
Sign here: X Address:				Phone Number:		
Social Security Number:			I do not	have a Social Secur	ity Number	
Part 6. Children's racial and ethn	ic identities (optio	nal)				
Mark one or more racial identities:				Mark	one ethnic identity:	
Asian A	merican Indian or A	laska Native)		Hispanic or Latino	
White N	lative Hawaiian or C	ther Pacific	Islander		Not Hispanic or Lating	0
Black or African American C	other					
Don't fill out this part. This is for						
				Twice A Month x 24 Mc	onthly x 12	
	Veek, 🖵 Every 2 Wee				Household size:	
Categorical Eligibility: Date Withdu					I:	
Temporary: Free Reduced	_ Time Period:	(expi	res after	days)		
Determining Official's Signature: Confirming Official's Signature:	Date:	Foll	ow-up Offi	cial's Signature:	Date:	
			r	5	= 2101	

INSTRUCTIONS FOR FORM COMPLETION

If your household gets FOOD STAMPS OR TANF, follow these instructions:

List child(ren)'s name, school, grade, and a Food Stamp or TANF case number.

Check the appropriate box, if any.

Skip this part.

Skip this part.

Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

Check the appropriate box and contact [your school, homeless liaison, migrant coordinator]. Fill out application by following instructions for ALL OTHER HOUSEHOLDS.

If you are applying for a FOSTER CHILD, follow these instructions:

Part 1: Use a separate application for each foster child. List the child's name, school, and grade. **Part 2:** Skip this part.

Part 3: Check the box and list the child's personal use monthly income, if any.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List each child's name, school, and grade.

Part 2: Check the appropriate box, if any.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from last month.

Column 1–Name: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with you. Attach another sheet of paper if you need to.

Column 2 – **Gross income last month and how often it was received**. Next to each person's name list each type of income received last month, and how often it was received. For example, *Earnings from work:* List the **gross income** each person earned from work. This is not the same as take-home pay. **Gross income is the amount earned before taxes and other deductions.** The amount should be listed on your pay stub, or your boss can tell you. <u>Next to the amount, write how often the person got it (weekly, every other week, twice a month, or monthly). *All other income:* List the amount each person got last month from welfare, child support, alimony, (second column) pensions, retirement, Social Security (third column), and ALL OTHER INCOME SOURCES (fourth column). In the All Other column, include Worker's Compensation, unemployment, strike benefits, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), disability benefits, regular contributions from people who do not live in your household, and ANY OTHER INCOME. Report net income for self-owned business, farm, or rental income. <u>Next to the amount, write how often the person got it</u>. If you are in the Military Housing Privatization Initiative do not include this housing allowance.</u>

Column 3–Check if no income: If the person does not have any income, check the box. Part 5: An adult household member must sign the form and list his or her Social Security Number, or mark the box if he or she doesn't have one.

Part 6: Answer this question if you choose to.





Madison-Oneida BOCES 2024-25 Pre-Kindergarten Program



Student Name:	DOB			
Home Address:		City:	Zip:	
Parent/Guardian:				
Home Phone:	Work Phone:	Cell Pho	ne:	
Emergency Contact#1:		Phone	2:	
Relationship to Child:				
Emergency Contact#2:				
Relationship to Child:				
Pickup & Drop off I	ocations MUST be w	ithin your child's s	chool district	
AM Pickup Address:		Phon	e:	
Individual Responsible:		Relationshi	p:	
AM Drop Off Address:		Phone	2:	
Individual Responsible:		Relationship	:	
PM Pickup Address:			:	
Individual Responsible:		Relationship	:	
PM Drop Off Address		Phone:		
Individual Responsible:		Relationship:		
Additional Information:				
Signed		Date		

PRE-KINDERGARTEN PROGRAM MADISON-ONEIDA BOCES

Child's Name: _____ School District: _____

BELOW, PLEASE WRITE DIRECTIONS OR DRAW A MAP TO YOUR HOME. PLEASE INCLUDE DESCRIPTION OF LOCATION OF RESIDENCE: HOUSE COLOR, ROAD INTERSECTIONS, LANDMARKS, ETC.

PLEASE WRITE DIRECTIONS TO YOUR CHILD'S PICK UP AND DROP OFF ADDRESS IF DIFFERENT FROM HOME ADDRESS. PLEASE INCLUDE DESCRIPTION OF LOCATION OF RESIDENCE: HOUSE COLOR, ROAD INTERSECTIONS, LANDMARKS, ETC.





MADISON-ONEIDA BOCES 2024-25 PRE-KINDERGARTEN PROGRAM INFORMATION/HEALTH FORM

Parent	/Guardian Name:			
Child'	's Name:			
	l District:			
Date of	of Birth:	Sex:	Male	Female
Do an	y of the following statements describe your child? Check	all tha	t apply.	
	My child is not talking.			
	It is difficult for others to understand my child's speech.			
	My child does not understand when I speak to him/her.			
	My child's behavior is very hard to manage.			
	My child is overly aggressive/has temper tantrums often.			
	My child had or has difficulty walking, crawling or jumping			
	My child is not completely toilet trained. (please explain)			
	My child's daily schedule includes rest/nap time as follows: Time of rest/nap: Length of rest/nap:			
Has yo	our child ever been evaluated for a delay in development?	Ye	es	_ No
If yes,	by whom?When?			
-	your child have an Individualized Education Plan (I.E.P.)?			
Please	check if your child is currently receiving or has ever received es:	any o	f the fol	lowing
	Please indicate who the service provider is next to			
	Physical Therapy			
	Occupational Therapy			
	Special Class Placement (where?) Special Education Itinerant Services (SEIT)			

Please Complete Both Sides

_____ Other (please specify): ______

HEALTH INFORMATION

Child's Primary Doc	tor:	Date of last physical:	
Is your child current If YES is sele	ly on medication? Yes	No	
Reason:		Type of Medication:	
Prescribing Doctor:		Time of day given:	
Date Prescribed:			
Does vour child hav	e allergies? (Please be specific- I	Food/Drug/Environmental) 🗌 Yes 🗌 No	
	.		
If YES is selected:		Epi pen prescribed? 🗌 Yes 🗌 No	
Food intolerances:_			
	Had previously / Currently Has	(Please check) Had previously / Currently Has	
Ear Infe	ections	Vision Deficit (Glasses)	
Ear t	ubes	Diarrhea	_
			_
Consti	pation	Fevers	
Stomac	n Aches	Strep Infections	_
Astr		Disketes	_
ASI		Diabetes	
Heada	aches	Seizures	
Nose t	bleeds	Nightmares	-
Heart C	ondition	Pneumonia	-
Fluid in	n Ears	History of COVID19	_
L			
Describe any health	conditions:		

If conditions allow, vision and hearing screenings are provided free of charge for all students enrolled in the Pre-Kindergarten program. I give my permission for my child to receive these screenings. I also give permission for these results to be shared with the classroom teacher.

MORRISVILLE-EATON CENTRAL SCHOOL

Dental Health Certificate

Dental Health Octumote							
Parent/Guardian: New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.							
Section	1. To be compl	eted by Parent	or Guardian (Ple	ase Print)			
Child's Name: List		First.		Middle			
Birth Date; / / Monthi Day Year	Sex: 🛛 Male	Will this be your o	hild's first oral health as	ssessment? 🛛 Y	res 🛛 No		
School: Name					Grade		
Have you noticed any problem in the mout	n that interferes with y	our child's ability to	chew, speak or focus o	in school activities?	C Yes C No		
I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health. I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.							
Parent's Signature	· · · · · · · · · · · · · · · · · · ·			Date			
Secti	on 2. To be com	pleted by the I)entist/ Dental Hy	gienist	and the second		
I. The dental health condition of date of the assessment needs to be				nich it is requeste			
Yes, The student listed above is in	fit condition of dent	al health to permi	t his/her attendance	at the public schoo	ols.		
No, The student listed above is not							
NOTE: Not in fit condition of dental he on school activities including pain, swe condition of dental health to permit atte	lling or infection rel	ated to clinical ev	idence of open cavit	es. The designati	on of not in fit		
Dentist's/ Dental Hygienist's name a	nd address						
(please print or stamp)			Dentist's/Denta	l Hygienist's Signa	ature		
Optional Sections - If you agree to relea	se this information t	o your child's sch	ool, please initial here				
 II. Oral Health Status (check all that apply). □ Yes □ No Caries Experience/Restoration History – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity]. □ Yes □ No Untreated Caries – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are 							
considered sound unless a cavita	ted lesion is also pres	sent].					
Other problems (Specify):				······································			
ll. Treatment Needs (check all th	at apply)						
] No obvious problem. Routine dental	care is recommend	led. Visit your de	ntist regularly.				
May need dental care. Please sche	dule an appointmen	nt with your dentis	t as soon as possible	e for an evaluation			
Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.							

Т	R D BE COMPLET	ED BY PRI	VATE HEALT	TH CARE	PRO\	EXAMINATIO /IDER OR SCHO IDICATE NOT I	OOL MEDIO	CAL DIRECTOR
Note: NYSED re	quires a physica	l exam fo	r new entrar	nts and s	studer	nts in Grades Pi	e-K or K, 1	, 3, 5, 7, 9 & 11; annually for
interscholasti	c sports; and w	- · ·			-	-		Special Education (CSE) or
		Comm		-SCNOOL	-	Il education (C	25E).	
Name:			3100			_	Sex:	DOB:
School:							Grade:	Exam Date:
			н	EALTH F	IISTO		orace.	Exam Date.
	Type:							
Allergies						— ·		
		cation/Tr	eatment Or	der Atta	ched	🗆 Anap	phylaxis Ca	re Plan Attached
Asthma								
	🗆 Medi	cation/Tre	eatment Ord	ler Atta	ched	\Box A	sthma Car	e Plan Attached
Seizures	Type:					Date of last s	eizure:	
	🗆 Med	cation/Tre	eatment Ord	er Attac	hed	🗆 Seizure Ca	are Plan Att	ached
Diabetes	Type:							
	□ Me	lication/T	reatment O	rder Att	ached	🗌 Diaboto	Medical	Mgmt. Plan Attached
Bick Eastars for D		-						-
Family Hx T2DM,				-		-		l has 2 or more risk factors: betes.
						·····, ····,	••• p••• ••••	
BMI kg/								
Percentile (Weigh	it Status Categ	ory):						
Hyperlipidemia:	н	ypertensi	ion:					
		P	HYSICAL EX	AMINA	TION/	ASSESSMENT		
Height:	Weight:		BP:	L.		Pulse:		Respirations:
Laboratory Testir	ng Positive	Negative	Date		(e.g. c			edical Concerns , one functioning organ)
TB- PRN								
Sickle Cell Screen-PF								
Lead Level Required			Date					
	ead Elevated >!							
System Review			1			—		
	Lymph node		Abdome			Extremities		□ Speech
Dental	Cardiovascu	lar	Back/Spi			□ Skin		Social Emotional
	Lungs		Genitour	rinary	1	Neurologic		Musculoskeletal
Assessment/Ab	normalities Note	ed/Recom	mendations:		Diag	noses/Problem	ns (list)	ICD-10 Code*
Additional Info	rmation Attach	ed			*R	equired only fo	r students v	vith an IEP receiving Medicaid

Name: DOB:					
	SCREEN	INGS			
prescribed)	Right	Lef	t	Referral	Not Done
	20/	20/			0
Near Vision Acuity		20/			0
5					
	at all frequencies: 5	500, 1000, 200	00, 3000,	4000 Hz; for grades 7	Not Done
Right	Left		Referra	al	
				I	
n grade 9, and Girls in	Negative	Posit	ive	Referral	Not Done
IONS FOR PARTICIP	ATION IN PHYS	ICAL EDUC	ATION	/SPORTS/PLAYGRO	UND/WORK
orts level OR Grades 9-1 Age of First M ns*: (e.g. Brace, orthotics, i	2 who wish to play Ienses (if applicable nsulin pump, prostecti npletion required for u	at the modifie e): c, sports goggle use of device at	ed intersc	holastic sports level.	
ligation(s) Noodod at Sah		TIONS			
lication(s) needed at Sch	ool Attached				
	IMMUNIZA	TIONS			
		•		ΥSIIS	
	HEALTH CARE	PROVIDER	2		
nt)					
	F	ax:			
Please Return This			When (Completed.	
	es student can hear 20dB 8000 Hz. Right n grade 9, and Girls in IONS FOR PARTICIP Or Athletic Placement P orts level OR Grades 9-1 Age of First M ns*: (e.g. Brace, orthotics, i ly if prior approval/form con lication(s) Needed at Sch lication(s) Needed at Sch <i>i</i> Record Ai	rescribed) Right 20/ 20/ 20/ es student can hear 20dB at all frequencies: 5 8000 Hz. Right Left rangrade 9, and Girls in Negative NONS FOR PARTICIPATION IN PHYS CONS FOR PARTICIPATION IN PHYS CONS FOR PARTICIPATION	20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ is Itequancias: 500, 1000, 200 8000 Hz. Iteft Right Iteft In grade 9, and Girls in Negative Positi Iteration Iteft IONS FOR PARTICIPATION IN PHYSICAL EDUC IONS FOR PARTICIPATION IN PHYSICAL EDUC In grade 9, and Girls in Negative IONS FOR PARTICIPATION IN PHYSICAL EDUC IONS FOR PARTICIPATION IN PHYSICAL EDUC IONS FOR PARTICIPATION IN PHYSICAL EDUC In grade 9, and Girls in In grade 9, and Girls in IONS FOR PARTICIPATION IN PHYSICAL EDUC In grade of First Menses (if applicable): Itemplication Ins*: (e.g. Brace, orthotics, insulin pump, prostectic, sports goggle by if prior approval/form completion required for use of device at MEDICATIONS Iteation(s) Needed at School Attached Iteation Report Image: Intervent and the encodified of	rescribed) Right Left 20/ 20/ 20/ 20/ 20/ 20/ es student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 8000 Hz. Right Right Left Referration of the second seco	SCREENINGS rescribed) Right Left Referral 20/ 20/ 20/ 20/ 20/ 20/ 20/ 20/ is 20/ 20/ 20/ es student can hear 20dB at all frequencies: 500, 1000, 2000, 4000 Hz; for grades 7 8000 HZ. Right Left Referral n grade 9, and Girls in Negative Positive Referral torus being the position of the positic position of the positic of the position of the

	r <u>ill not be considered for acce</u> ms/documents are submitted			
	plication	Proof of Residency		
School Lunch Form		Transportation Form		
Birth Certificate		Information/Health Form		
	Immunization Rec	ord		
Today I submitted:	□ Proof of Residency	□ Birth Certificate		
\Box Application	\Box School Lunch Form	\Box Immunizations \Box Dental		
\Box Transportation Form	□ Information/Health Form	Physical Exam Form		
I still need to submit	□ Proof of Residency	□ Birth Certificate		
\Box Application	\Box School Lunch Form	□ Immunizations □ Dental		
\Box Transportation Form	\Box Information/Health Form	\Box Physical Exam Form		
 The physica The physica <u>A reminde</u> 	al report must be submitted by	12 months prior to entering school.		

Immunizations are available by calling Oneida County at 315-798-5748 or Madison County at 315-366-2361. A sliding fee scale will be used for those without insurance.

You may fax the above items to us at 315-361-5653, or send them to us at: Madison-Oneida BOCES Pre-Kindergarten Program 4937 Spring Road PO Box 168 Verona, New York 13478-0168 Please call the Early Childhood Office at 315- 361-5903 if you have any questions.